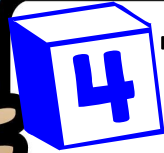
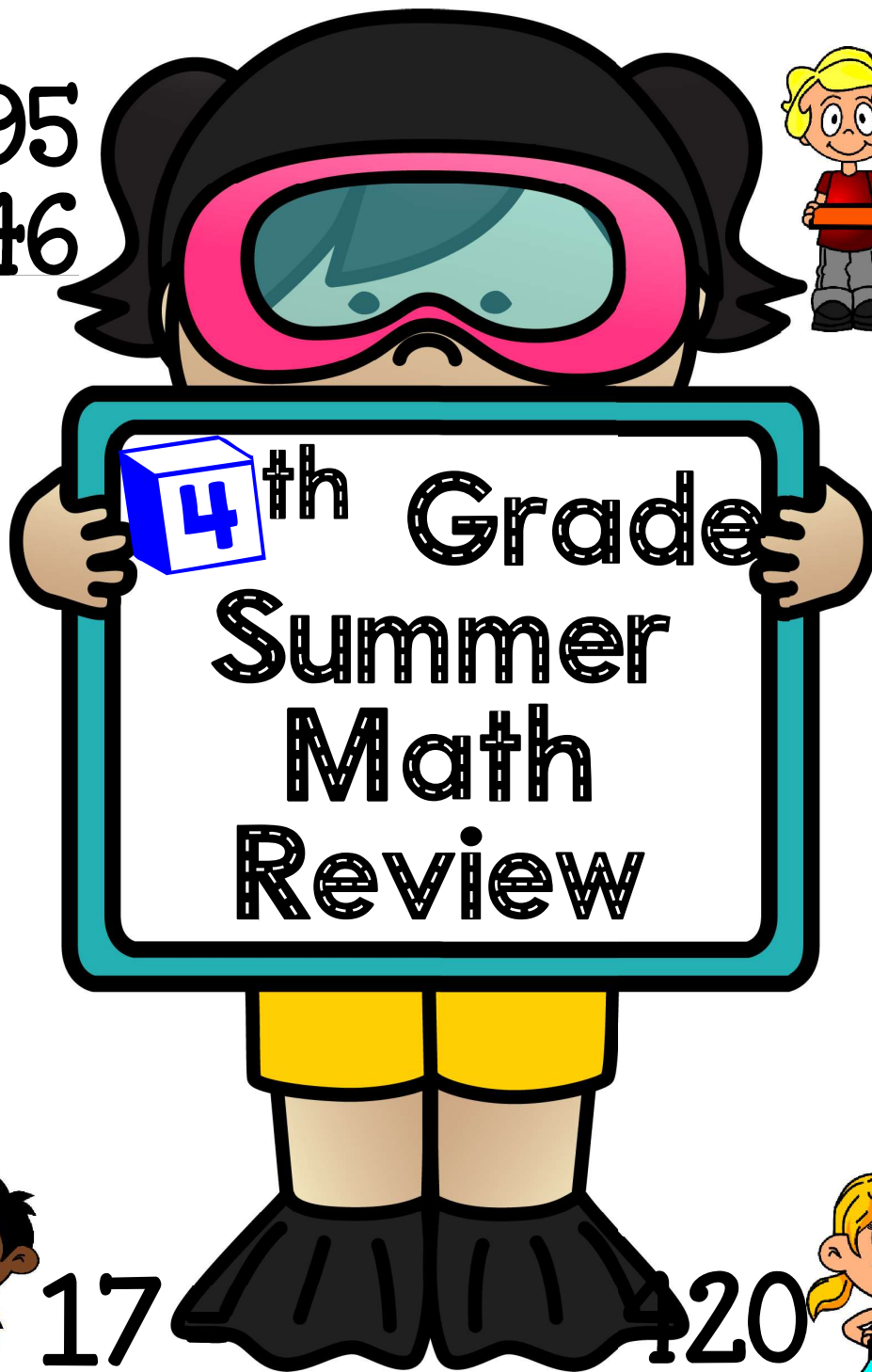




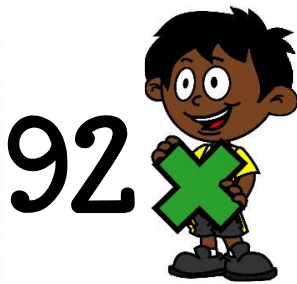
2495
546



1400
223



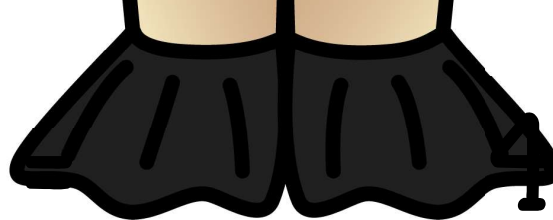
4th Grade
Summer
Math
Review



92



17



420



6 =

F r e e

S a m p l e

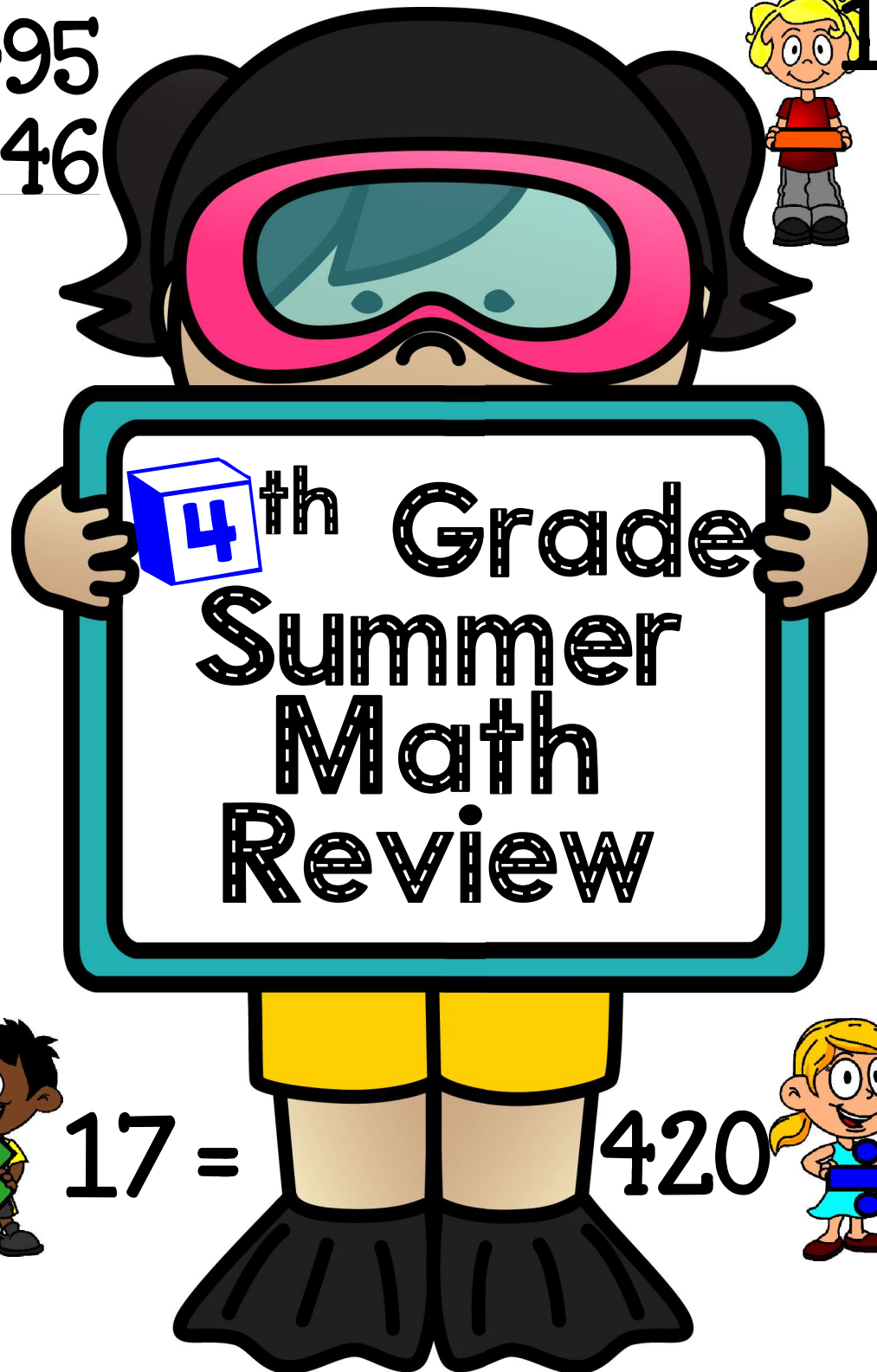
Keep up your math skills by spending time on math this summer.



2495
546



1400
223



4th Grade
Summer
Math
Review



92 × 17 =



420 ÷ 6 =

This packet belongs to:

Keep up your math skills by spending time on math this summer.

Name _____

4th Grade Review # 1

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
$9,152 + 517 =$	$9,152 - 517 =$	$160 \times 5 =$	$160 \div 5 =$

Round to the nearest hundreds

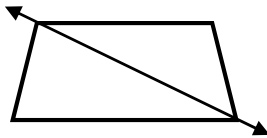
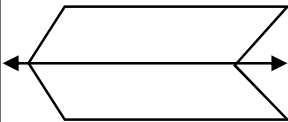
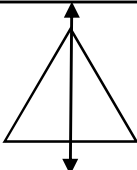
3,515 _____ 8,324 _____ 2,769 _____

Avery's rooster weighs 15 times as much as one of her chicks. Her chick weighs 8 ounces. Enter the number of ounces the rooster weighs.

Mrs. Jameson pays Jamal \$74 a week to watch her dog while she is at work. Jamal watches the dog for 5 months. What amount of money, in dollars, does Jamal earn?

Joyce and Brenda buy a large candy bar to share. They each eat $\frac{2}{6}$ of the candy bar. How much of the candy bar is remaining?

Decide whether the line appears to be a line of symmetry for the shape. Select Yes or No for each shape.

	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Select True if the equation is true.
Select False if the equation is **not** true.

	True	False
$\frac{4}{6} = \frac{5}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{2}{3} = \frac{4}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{3} = \frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>

Name _____

4th Grade Review # 5

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
$3,067 + 483 =$	$3,067 - 483 =$	$369 \times 9 =$	$369 \div 9 =$

When rounding to the nearest ten, what is the least whole number that rounds to 3510.

When rounding to the nearest ten, what is the greatest whole number that rounds to 3510.

A comparison is shown.

$$\frac{53}{100} < \frac{\square}{10}$$

Write a decimal that is equivalent to $\frac{35}{100}$.

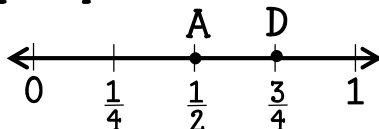
Which answer choice describes a group of numbers that will **always** make this comparison true.

- (A) Any number greater than 4.
- (B) Any number less than 5.
- (C) Any number greater than 6.
- (D) Any number less than 7.

Enter the symbol (<, >, or =) that goes in the box to make a true comparison.

$$7.2 \square 7.20$$

Craig puts points on this number line.



Shade in the chart to match equal fractions

	$\frac{2}{4}$	$\frac{9}{12}$	$\frac{4}{6}$
$\frac{2}{3}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{3}{4}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

• Point A is at $\frac{1}{2}$.

• Point D is at $\frac{3}{4}$.

He puts Point J between Point A and Point D.

• What fraction could be the value of Point J?

Name _____

4th Grade Review # 15

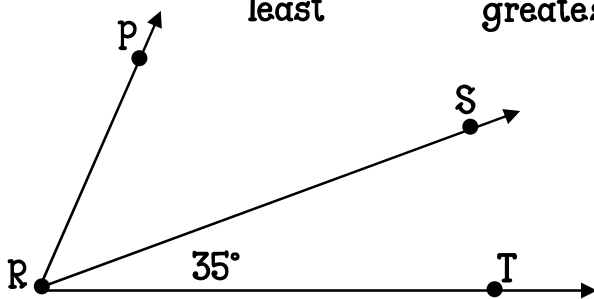
Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
$4,103 + 528 =$	$4,103 - 528 =$	$39 \times 25 =$	$428 \div 5 =$

Use each digit shown below to create a 5 digit number with the greatest value and a 5 digit number with the least value. Each digit can only be used once in each number. Then write a number sentence using $>$, $<$, or $=$ to compare the two numbers

3, 7, 2, 5, 6

least greatest Number Sentence



The measure of angle PRT is 80 degrees. What is the measure, in degrees, of angle PRS?

- (A) 30
- (B) 35
- (C) 40
- (D) 45

What is the value of the expression below?

$3,107 \div 8 = \underline{\quad?}$

- (A) 388
- (B) 388 r3
- (C) 390
- (D) 390 r3

Shade in the box that matches each figure with its description. Each figure may be matched to more than one description.

Has at least one pair of perpendicular sides.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has at least one obtuse angle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has at least one pair of parallel sides.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What is the value of the expression below?

$3,782 \times 7$

- (A) 21,464
- (B) 21,564
- (C) 26,474
- (D) 26,574

Dear Teacher,

Thank you for supporting teacher- authors by selecting this product. This product is a summer review product designed to help reduce the amount of summer slide of students going into 5th grade. It covers most of the major 4th grade concepts.

CCSS.Math.Content.4.NBT.A.2 Number and Operations in Base Ten
CCSS.Math.Content.4.NBT.A.3 Number and Operations in Base Ten
CCSS.Math.Content.4.NBT.B.4 Number and Operations in Base Ten
CCSS.Math.Content.4.NBT.B.5 Number and Operations in Base Ten
CCSS.Math.Content.4.NBT.B.6 Number and Operations in Base Ten
CCSS.Math.Content.4.NF.A.1 Number and Operations - Fractions
CCSS.Math.Content.4.NF.A.2 Number and Operations - Fractions
CCSS.Math.Content.4.NF.B.3d Number and Operations- Fractions
CCSS.Math.Content.4.NF.B.4b Number and Operations - Fractions
CCSS.Math.Content.4.NF.C.5 Number and Operations - Fractions
CCSS.Math.Content.4.NF.C.6 Number and Operations - Fractions
CCSS.Math.Content.4.NF.C.7 Number and Operations - Fractions
CCSS.Math.Content.4.OA.A.2 Operations and Algebraic Thinking
CCSS.Math.Content.4.OA.A.3 Operations and Algebraic Thinking
CCSS.Math.Content.4.OA.B.4 Operations and Algebraic Thinking
CCSS.Math.Content.4.OA.C.5 Operations and Algebraic Thinking
CCSS.Math.Content.4.MD.A.1 Measurement and Data
CCSS.Math.Content.4.MD.A.2 Measurement and Data
CCSS.Math.Content.4.MD.C.7 Measurement and Data
CCSS.Math.Content.4.G.A.1 Geometry
CCSS.Math.Content.4.G.A.3 Geometry

This is meant as a 1 teacher product. If you are sharing with your team please purchase multiple licenses at a discount.

Any questions please email me at Heather_tpt@yahoo.com



Happy Teaching,
Heather Mears

Fabulous Fonts by
Kimberly Geswein: <http://kimberlygeswein.com>

<https://www.teacherspayteachers.com/Store/Kb3teach>

Fabulous Borders by:
<http://www.teacherspayteachers.com/Store/Kelly-Benefield>



Fabulous Clip Art by:
<https://www.teacherspayteachers.com/Store/Mark-Niedjalski>
<https://www.teacherspayteachers.com/Store/Whimsy-Clips>