



Tips, Tricks, & Summer Assignments for Incoming 4th Graders



Dear Families,

Welcome to Fourth Grade! We're excited to partner with you and your child for a year full of learning and growth. As we prepare for the new school year, we want to share some helpful tips and tricks to make the transition into fourth grade as smooth as possible. The following will help your child build independence and confidence: two essential ingredients for success this school year!

Below the tips and tricks section, and through the links, you will find your child's [E.L.A. and Math Summer Assignments](#). Summer assignments help prevent the "summer slide," a well-documented learning loss that can happen when students go weeks without practicing reading, writing, or math. These assignments keep young minds active and help students retain skills they've already learned, so they're better prepared to jump into new material in the fall. Completing summer work also teaches responsibility and time management and builds readiness for the year ahead.

Please help your child pace out each assignment throughout the summer. Assignments should not be rushed; instead, they should be thoughtfully completed! With a little extra work and practice over the summer, your child will enter fourth grade ready to succeed. Thank you for your continued support in your child's education. We can't wait to meet you and your amazing fourth grader!

***Due Date:**

September 9, 2026

Sincerely,

Miss Vaz & Miss Joly

Tips and Tricks:

- **Heading Format:** Your child should be able to write **AND** type their name, date, school, class, and assignment title correctly.

Example:

Name	Date
School	Class

Title of Assignment:

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- **Google Docs, Google Slides, and Google Classroom:** Students should get familiar with creating, editing, and sharing documents and presentations, as these tools will be used frequently for essays and projects throughout the year. They should get familiar with Google Classroom, as we will use it daily for assignments and homework.
 - **Typing Practice:** Regular practice on websites like [Nitrotype.com](https://www.nitrotype.com) and [TypingClub.com](https://www.typingclub.com) will help build speed and accuracy.
 - **Spelling:** Be sure your child can confidently spell grade-level words, holidays, days of the week, months of the year, etc.
 - **Date Format:** Your child should know how to write the date properly (ex: April 10, 2025 or 4/10/25).
 - **Writing Basics:** Students should understand that capital letters belong at the beginning of sentences and for proper nouns, while punctuation belongs at the end of sentences!
 - **Sentence Copying:** Use an old notebook and have your child copy sentences from books, newspapers, magazines, or safe online sources. This improves handwriting, grammar awareness, and attention to detail.
 - **Note-taking:** Students take many independent notes in all subjects. Encourage your child to write neatly and summarize ideas in their own words.

- **Shoe-Tying:** It may seem small, but this skill helps students feel capable and confident in daily routines.
- **Name Labels:** Make sure all of your child's sweaters, fleeces, supplies, etc., are labeled with their first and last name.
- **Printing at Home:** Please invest in a home printer; your child will be responsible for printing essays and other project materials.
- **Fact Fluency:** Students **must** memorize their multiplication facts up to 12! It is extremely important to master this skill, as 4th-grade topics move on to multiplying and dividing larger numbers.
 - Create a **free** account on [XtraMath](#) for online fact practice!
- **Place Value:** Students should be able to read multi-digit numbers aloud properly (5-7 digit numbers)
- **Place Value:** Students must be familiar with a place value chart (ones, tens, hundreds, thousands). Students must be able to look at a number and know the value of each digit (Example: What is the value of the 4 in 5,432? The answer would be 400). We will explore numbers and their values up to the millions place.
- **Place Value:** Students should be able to line up their numbers properly when setting up addition, subtraction, multiplication, and division problems.
- **Ruler:** Students must know how to use a ruler and measure to the nearest half-inch. We will explore measuring to the nearest quarter inch in fourth grade.

E.L.A. Summer Assignments for Miss Vaz:

Over the summer, each student is required to read **two books: one fiction and one nonfiction**. They may **only** choose books from the lists below. To go along with these books, students must complete a book report project for each. For the **fiction book**, they will complete the [Bookworm Book Report](#), and for the **nonfiction book**, they will complete the [Who Was...? Book Report](#) **AND a typed summary using the information learned**. Both book report templates, examples, and directions are attached to this letter via the links above and below. Please encourage your child to complete each project with **neat handwriting, creativity, and attention to detail**, as these qualities will be expected in all fourth-grade assignments. These projects will help me get to know your child as a reader, writer, and thinker. I can't wait to see the amazing work they do!

Fiction Book List:

*Choose one book from the list below to read.

*The books are listed from easiest to hardest reading level, vocabulary complexity, sentence structure, and thematic depth. Choose the book that feels just right for you!

*Complete the [Bookworm Book Report](#)


1. *Muggie Maggie* – Beverly Cleary
2. *Sideways Stories from Wayside School* – Louis Sachar
3. *The Chocolate Touch* – Patrick Catling
4. *Tales of a Fourth Grade Nothing* – Judy Blume
5. *James and the Giant Peach* – Roald Dahl
6. *The Wild Robot* – Peter Brown
7. *Crenshaw* – Katherine Applegate
8. *The Magic Thief* – Sarah Prineas
9. *Indian No More* – Charlene Willing McManis
10. *Harry Potter and the Sorcerer's Stone* – J.K. Rowling

Nonfiction Book List:


*Choose whichever *Who Was...?* book you would like!

*Complete the [Who Was...? Book Report](#)

*Complete a typed summary of the book using the following formatting guidelines:

 Format to use on your typed summary

- Use **Arial** or **Times New Roman** font
- Font size should be **12-point**
- Your work should be **double-spaced**
- Include a proper **heading** (listed above in your tips and tricks)
- Center a **title** at the top of your summary (**Who Was [Person's Name]?**)

 What to Include in your typed summary

Your summary should be 2 paragraphs long and typed in complete sentences. Each paragraph should be around 5-7 sentences. Make sure to include the following information from your *Who Was...?* Book Report:

Paragraph 1: Early Life

- The person's full name
- Date and place of birth
- Parents' and siblings' names, if mentioned
- Details about their early life, such as where they grew up
- Information about their schooling or college

Paragraph 2: Accomplishments, Impact, and Final Reflection

- The person's accomplishments and what they are most known for
- How they made an impact on society or the world
- If they are still alive, include: their current job or role, if they have a spouse or children, and where they live today
- If they are deceased, include: the date and place of death, their age at the time of death, the cause of death (if known)
- Something that surprised you about this person
- How has this person inspired you or affected your thinking

Math Assignments for Miss Joly:

Over the summer, each student is required to complete the [Incoming 4th Grade REQUIRED i-Ready At-Home-Activity Math Practice Packet](#). This packet reviews all the core skills taught in 3rd grade, including multiplication, division, fractions, telling time, and word problems. This packet will ensure third-grade math skills have been mastered and are ready to be built upon in fourth grade. Please see the suggested schedule below to help chunk this packet and complete it over time. This packet **should not** be done in one sitting. I advise working on it a little bit each day or 2-3 times a week to keep the skills fresh.

Suggested Schedule for [Incoming 4th Grade REQUIRED i-Ready At-Home-Activity Math Practice Packet](#):

Week 1	Pages 4-6
Week 2	Pages 7-9
Week 3	Pages 10-12
Week 4	Pages 13-15
Week 5	Pages 16-18
Week 6	Pages 19-21
Week 7	Pages 22-24
Week 8	Pages 25-28
Week 9	Pages 29-31

Students **must** also complete one other short math review packet: [Incoming 4th Grade Summer 2026 Math Packet](#). This packet is split into 8 weeks. Please complete the problems according to the labeled weeks.

Extra Practice: If you feel your child would like a challenge, they can work through the [Incoming 4th Grade EXTRA i-Ready-At-Home-Activity Math Practice Packet](#). Please note that this packet will include skills that **will** be covered in 4th grade, so they may be unfamiliar.